

Thu 10:00-12:30 AM

Prof. Flaminia Pichiorri Ph.D.

Teacher contact/availability: contact at: flaminia.pichiorri@gmail.com

I am available to see students individually by appointment

Description:

The political and social history of ancient Rome from the time of Julius Caesar through the barbarian invasions to the time of Constantine. Major institutions and prominent figures. Excerpts from major authors of the period such as Suetonius and Tacitus.

Learning Objectives:

By the end of this course students should be able to demonstrate a concrete knowledge of the main features of the monarchical period in ancient Rome within the general frame of Ancient roman history.

Besides, the course has two main focuses: Institutions and Culture. This means that students will be given the possibility to observe and study the different solutions that the roman civilization gave to the problem of political, administrative, fiscal and judiciary organization according to varying factors like its territorial extension and external influences, but also to enjoy the tale of a great cultural experience.

The main problem that the Roman civilization presents to the historian – that of his birth, development, and end – will be approached. Students will have the opportunity to study and observe one of those very rare turning point in history where a whole civilization ends, giving birth to a new one.

Finally, the course will give students the possibility to understand the origin of several issues concerning contemporary Europe.

Prerequisites and requirements:

Active participation and intense reading activity is rigorously required.

Instructional format:

Lessons will be structured as follows: a short lecture will be followed by in class

discussion. Students will be stimulated through intensive readings from sources, which will be commented with the professor in class. Students will be assigned readings weekly. They will be provided with a "Reading questions" sheet to help them focus on specific issue to be discussed in the following class.

Readings:

Mandatory Booklet:

The Booklet contains articles and excerpts from the following books:

- Le Glay M., Voisin J.-L., Le Bohec Y., (eds.), *A History of Rome*, Blackwell 2000
- Boyle A.J., Dominik W.J. (eds.), *Flavian Rome. Culture, Image, Text*, Brill 2003
- Boatwright M.T., *Hadrian and the cities of the Roman Empire*, Princeton University Press, 2000
- Whittaker C.R.W., *Frontiers of the Roman Empire. A Social and Economic Study*, The Johns Hopkins University Press, 1994
- Christ K., *The Romans. An introduction to their History and Civilization*, University of California Press 1984
- Aillagon J.J. (ed.), *Rome and the Barbarians. The Birth of a New World*, Skira 2008
- Lenski N. (ed.), *The Cambridge Companion to the Age of Constantine*, Cambridge University Press 2005

The instructor will provide students with additional materials, especially concerning excerpts from sources. Students are expected to collect the materials/photocopy given by the instructor and to consider it as part of the program to be tested during exams.

Web resources:

For a general review of resources available on the internet:

www.rassegna.unibo.it

Literary sources:

www.thelatinlibrary.com (in latin)

www.perseus.tufts.edu

Epigraphic sources:

<http://www.manfredclauss.de/gb/index.html>

<http://cisadu4a.let.uniroma1.it/panciera>

Numismatic evidence:

<http://vcrc.austincollege.edu> (Virtual Catalogue of Roman Coins)

Bibliographic research:

www.sbn.it

Through this website, available also in English, it is possible to locate books on the Italian territory.

Participation:

Participation in class means interesting and relevant answers/questions connected to the issues raised during class discussion/lesson: such relevance can only be assured through intense pre-reading activity.

Participation counts for 20% of Final Grade.

Tests:

During the semester students will be asked to complete 2 tests. Each test counts for 5% of the final grade. These tests are supposed to help students understand the level of the exam they are required to pass, the type of question they will be asked to answer in the mid-term and final exam and to familiarize with the teacher's grading system. **NOTE: an absence to the test will result in a F grade which will impact for 5 points (10 if absent to both tests) on the total 100 points that make up the final grade.**

Research Paper:

Students are asked to hand in, by 6th May, a written paper (about 2.500 words) concerning one of the topics studied during the course. Topic and structure of the final paper will have to be agreed upon by the student and the teacher. Students are invited to choose a broad subject as soon as possible and then discuss it with the teacher in order to plan the paper and concentrate on some specific question within the broad subject chosen.

This paper has to be an original work in which students demonstrate their ability to analyze a subject/problem in connection with what they have learnt in class.

This Paper counts for 15% of the final grade.

Exams:

Midterm Exam:

The Midterm Exam consists of 3 short essays chosen by the student from a list of essay questions and counts for 20% of the Final Grade.

Final Exam:

The Final Exam consists of 3 short essays chosen by the student from a list of essay questions and counts for 35% of the Final Grade.

N. B. Remember that the dates of the exams can not be changed for any reason, so please organize your personal schedule accordingly.

Evaluation and Grading system:

20% Participation

10% 2 tests

15% Paper

20% Mid-term test

35% Final Exam

Attendance:

Attendance to all CSU courses is mandatory. One unexcused absence is allowed during the semester but more than one unexcused absence will lower your grade as follows (excused absences will be accepted for serious medical reasons or emergencies): **TWO** unexcused absences, lowers by 1.5 letter grades (i.e., B to C-); **THREE** unexcused absences, lowers by 3 letter grades (i.e., A to D). **More than THREE unexcused absences will result in failure of the course.**

In order not to disrupt the class, punctuality is required. Students are expected to be in class at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence.

Dates of mid-term and final exams **can not** be changed for individual travel plans or personal needs. Students should take note of the dates and hours of the midterm and final exams and plan their trips after the last exam. It is important to inform friends and relatives about these exam dates so that no tickets are purchased for you that will interfere with these exam dates. Missing the midterm or the final exam will mean failure of the course.

During the academic year photocopies and other material may be distributed in class by the instructors. Students who were not in class are responsible for getting the material from their classmates and making their own photocopies.

Class policies:

Use of the computer in class is restricted to oral presentations.

Eating is NOT allowed in class. Cellular phones must be **turned off** or placed on **silent mode** during class.

COURSE CONTENT

Class	Topic	Reading Assignment
Week 1 Feb 25	Introduction: class and syllabus presentation From Julius Caesar to Augustus: the fall of the Republic and the beginning of a new era	Le Glay: Chapter 6, pp. 149-160; chapter 7. Ando: The Administration of Provinces
Week 2 Mar 4	The Age of Augustus and the Julio Claudians	Le Glay: Chapter 9 Galinsky: Augustus and the Making of the Principate
Week 3 Mar 11	No class due to CSU Field Trip to Italy	Prepare Group Presentations on Antonins and Flavians for next class.
Week 4 Mar 18	Flavians and Antonines : Group work and oral presentations	Le Glay: Chapter 10 Mellor: The New Aristocracy of Power Le Glay: Chapter 11 Boatwright: Roman Cities and Roman Power. The Roman Empire and Hadrian
Week 5 Mar 25	African and Syrian Emperors	Le Glay: chapter 12 Whittaker: Frontiers of the Roman Empire
Week 6 Apr 1	Mid-Term	

Class	Topic	Reading Assignment
Week 7 Apr 8	No Class due to Spring Break	
Week 8 Apr 15	The Crisis of the 3 rd Century	Le Glay: pp. 414-416 Le Glay: chapter 14 Momigliano: Roman Religion: the Imperial Period
Week 9 Apr 22	The Restoration and its Failure: the Age of Constantine	Le Glay: chapter 15 Drake: the Impact of Constantine on Christianity
Week 10 Apr 29	Bureaucracy and economic crisis, Spreading of Christianity	Depeyrot: Economy and Society
Week 11 May 6	Barbarians on the frontier	Cracco Ruggini: Rome and the Barbarians in Late antiquity
Week 12 May 13	Field Trip to Ostia Archaeological Area (details to be announced)	
Week 13 May 20	Review Lesson	
Week 14 May 27	Final Exam	